

Lesson Plan

Prior Knowledge

- This is a review lesson from Spanish 1. Students should be at least vaguely familiar with the questions and answers in this lesson, but will likely be rusty on the vocabulary.

Concepts to be taught/reviewed

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|---------------------------|-------------------------|
| • ¿Cómo te llamas? | • Estoy regular. |
| • ¿Cómo se llama usted? | • Estoy así-así. |
| • Me llamo... | • Estoy más o menos. |
| • ¿Cómo se llama él/ella? | • Estoy mal. |
| • Él/ella se llama... | • Estoy muy mal. |
| • ¿Cómo estás? | • ¿De dónde eres? |
| • ¿Cómo está usted? | • Yo soy de... |
| • ¿Qué tal? | • ¿De dónde es él/ella? |
| • Estoy muy bien. | • Él/ella es de... |
| • Estoy bien. | |

Objective: Students will use the verbs *llamar*, *estar*, and *ser* with adverbs and places in order to review introductory vocabulary.

Materials

- Drill
- Powerpoint
- Vocabulary
- Classwork
- Listening Script
- Ask & Switch
- Exit Ticket

How to prepare Ask & Switch

- You have 3 options for how to prepare this activity:
 1. Print directly onto 3x5 index cards. If your printer can do this, then this is your easiest bet.
 - a. Open the Word doc titled "Ask & Switch – 3x5 index cards" and set your printer to print just the odd pages (all the fronts of the index cards) and then print again with just the evens (the backs of the index cards) so the cards are double-sided with words on one side and a red answer prompt on the other.
 2. Buy 2x4" shipping labels and print directly onto them and then place them on the index cards.
 - a. Open the Word doc titled "Ask & Switch – Shipping Labels" and print all pages. Then carefully put the questions on one side of the index cards

- and picture prompts on the other sides so the cards are double-sided with words on one side and a red answer prompt on the other.
3. Print onto regular white computer/copy paper, cut the words and pictures out, and then tape them onto the index cards.
 - a. Open the Word doc titled “Ask & Switch – Shipping Labels” and print all pages onto regular paper. The gray lines on the Word doc will not print. Then cut out all the questions and pictures and tape them to index cards so the cards are double-sided with words on one side and a red answer prompt on the other.

Drill: Students have to match questions and answers. This should be a review. Students who don't remember hardly anything from Spanish 1 should at least be able to match the questions and answers without too many problems.

- I pass these half-sheets out to students as they walk in the door. This could be posted on the board or projected to the screen, whatever fits with the classroom's procedures.

The Lesson

- Project the powerpoint to the screen. This powerpoint is designed to review the basic questions and answers. Have students repeat each question and answer, and then call on individual students to answer the question.

Guided Practice

- Pass out the vocabulary page. It has all the review questions and answers from the powerpoint.
- Pass out the classwork. Call on a student to read the directions to Actividad 1. Students have to listen to questions and answers and decide if they are hearing a question or an answer. Read the questions and statements twice from the Listening Script and then review.

Independent Practice

- Pass out the index cards for Ask & Switch. Explain to students that they will get up out of their seats, ask another student the question on their index card, answer their partner's question, switch cards, and go find a new partner. Some classes will need a thorough explanation of behavior expectations during this activity. Let students know what signal you will give to tell them that the activity is over and to return to their seats (I usually dim the lights). Set a time limit (3-5 minutes) and monitor students as they complete the activity.
- Call on a student to read the directions to Actividad 3. Students have to read the paragraph and answer the questions that follow. Call on another student or have the same student read the paragraph. Answer the first few questions together as a class and then allow students to finish independently. Set a time limit and review.
- Call on a student to read the directions to Actividad 4. Students have to fill in the blanks in the conversation with the words from the boxes at the top of the activity. There are some phrases that are not included on the Vocabulary handout. Complete the first few

together as a class and then allow students to finish independently. Set a time limit and review.

- Call on a student to read the directions to Actividad 5. Students have to answer the questions. Complete the first few together as a class and then allow students to finish independently. Set a time limit and review.
- Call on a student to read the directions to Actividad 6. Students have to answer the questions. Complete the first few together as a class and then allow students to finish independently. Set a time limit and review.

Evaluation

- Pass out the exit ticket. Students have to answer the questions in complete sentences in Spanish. This is a great evaluation to see who gets it and who is still struggling.

